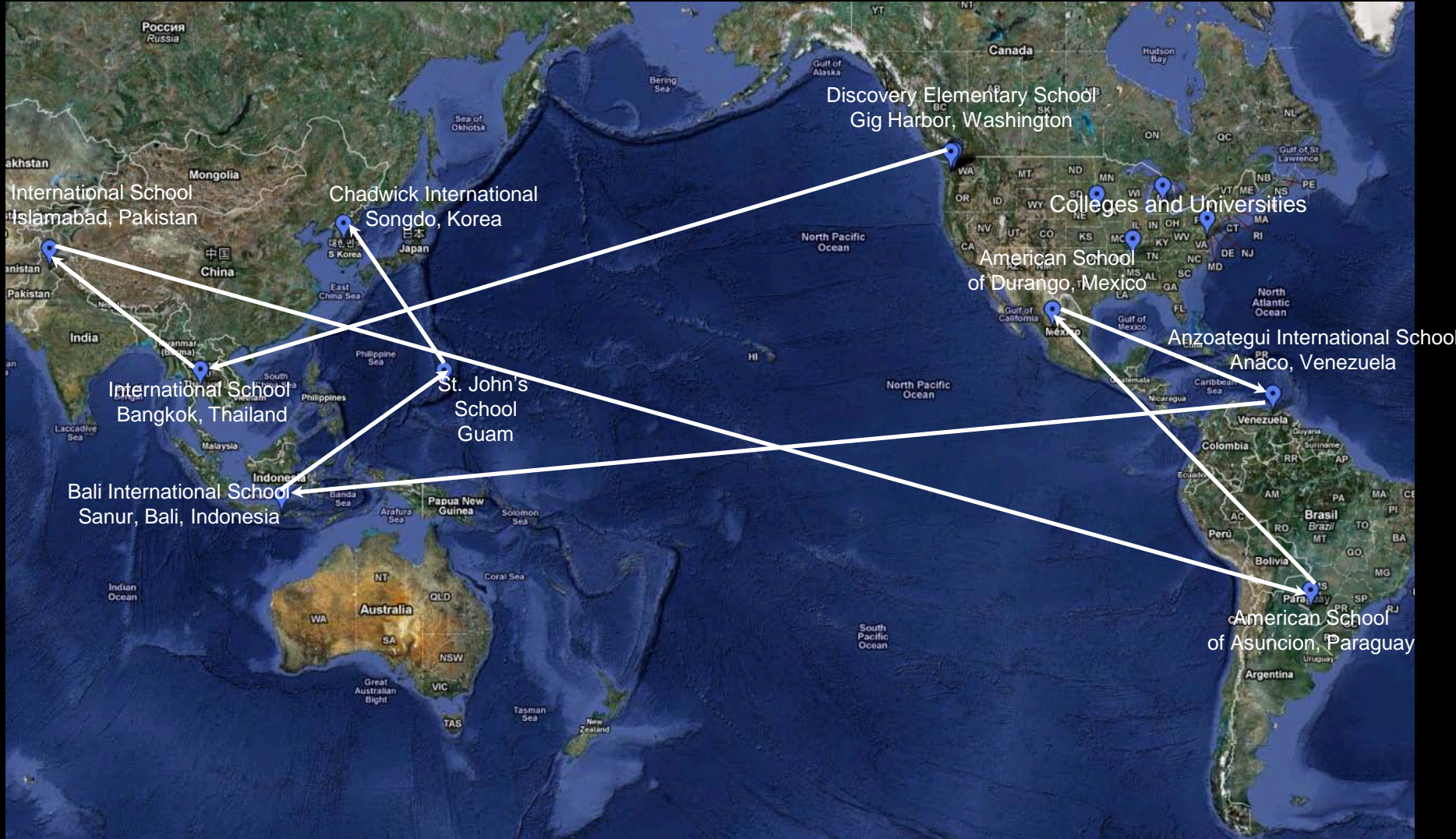


Dr. Jorge Nelson - 3rd generation educator



26 years of international education experience

**“Education is the
kindling of a flame,
not the filling
of a vessel”
- Socrates
Western philosopher**



**“When the
student is ready,
the teacher will appear.”
- Lao Tzu
Eastern philosopher**







2 **soft seating** encourages the development of important social relationships; movable furniture allows classroom to spill out into shared community space

3 **enclaves** allow for personal reflection, re-centering, and one-on-one mentoring with faculty

4 **acoustical boundaries** are important to separate each pair of small "advisories" (16 students each)

5 **flexible furniture** allows individual and team work; swivel chairs allow students to easily focus where they need to; high tech environment allows for real-time information share

6 **project room** is shared by two classes for team and individual space to work on large projects; ample storage provides a place to safely keep projects in progress

7 **glass overhead doors** provide learning transparency and can also open to eliminate physical and noise boundaries

8 **recycling zone** at entry creates visible consciousness about the materials consumed on a daily basis

between classroom learning and 'real world'



“School is a place where students learn largely by working on projects that come from their own interests -- their own visions of a place where they want to be, a thing they want to make or a subject they want to explore. The contribution of technology is that it makes possible projects that are both very difficult and very engaging. It is a place where teachers do not provide information. The teacher helps the student find information and learn skills -- including some that neither knew before. Most importantly, students and teachers are learning the art and skill and discipline of pursuing a vision through the frustrating and hard times of struggle and the rewarding times of getting closer to the goal.”

- Seymour Papert and Gaston Caperton, 1999

THE SATURDAY ESSAY | JANUARY 8, 2011

Why Chinese Mothers Are Superior

Can a regimen of no playdates, no TV, no computer games and hours of music practice create happy kids? And what happens when they fight back?

By AMY CHUA

A lot of people wonder how Chinese parents raise such stereotypically successful kids. They wonder what these parents do to produce so many math whizzes and music prodigies, what it's like inside the family, and whether they could do it too. Well, I can tell them, because I've done it. Here are some things my daughters, Sophia and Louisa, were never allowed to do:



[View Full Image](#)

Erin Patrice O'Brien for The Wall Street Journal

Amy Chua with her daughters, Louisa and Sophia, at their home in New Haven, Conn.

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January 17, 2011

Amy Chua Is a Wimp

By DAVID BROOKS

Sometime early last week, a large slice of educated America decided that Amy Chua is a menace to society. Chua, as you probably know, is the Yale professor who has written a bracing critique of what she considers the weak, cuddling American parenting style.

Chua didn't let her own girls go out on play dates or sleepovers. She didn't let them watch TV or play video games or take part in garbage activities like crafts. Once, one of her daughters came in second to a Korean kid in a math competition, so Chua made the girl do 2,000 math problems a night until she regained her supremacy. Once, her daughters gave her birthday cards of insufficient quality. Chua rejected them and demanded new cards. Once, she threatened to burn all of one of her daughter's stuffed animals unless she played a piece of music perfectly.

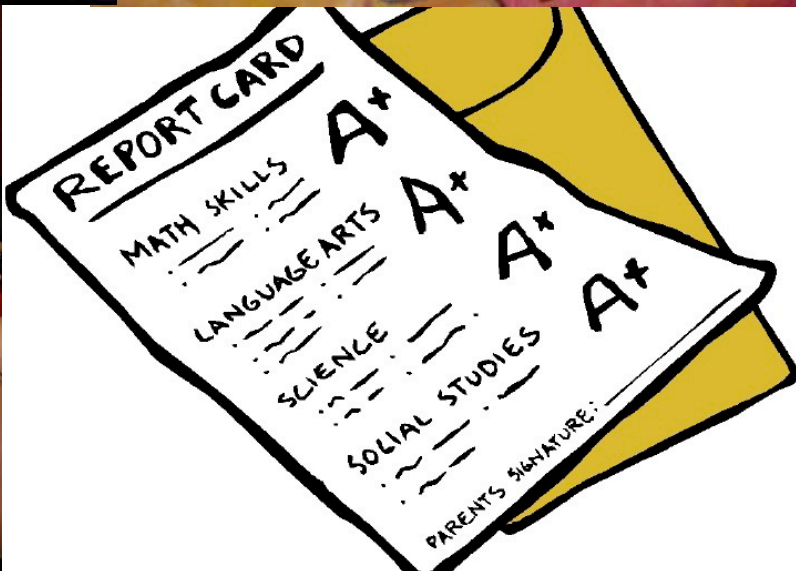
As a result, Chua's daughters get straight As and have won a series of musical competitions.

In her book, "Battle Hymn of the Tiger Mother," Chua delivers a broadside against American

THE TREE OF LIFE
SUMMER



Join us for a
**THOMAS
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Storytime, games, special
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Welcome to GbtS GbtS point/counterpoint Mathetics Schools today
GbtS techniques & strategies **What is "WE ACT"?** W E A C T
Expert opinion TED India keynote MS Taiwan keynote Your Guide

WE ACT: 5 core competencies



According to The National Center on Education and the Economy's report titled ***Tough Choices or Tough Times*** the most successful jobs that pay the highest wages will be focusing on the following areas in the job market: Research, Development, Design, Marketing and Sales, and Global Supply Chain Management.

The core competencies required for these jobs can be thought of as the acronym WE ACT: World Views, Emotional Intelligence, Academics in Balance, Creativity, and Technology.

A great prompt ...

- Design and build an electric car using Legos
- Program it on your laptop to drive exactly from Point A to Point B!
- Do not miss the mark, either too far or not far enough - it has to hit the mark exactly!
- You have all day to figure it out for yourselves so begin now...

Towards A Relevant Education...

- Children are flames, not vessels
- *Guide by the Side, not Sage on the Stage*
- Professional development is the key
- You are not alone
- Allow for creativity from both students and faculty
- The best motivator in the end is a great prompt
- www.guidebytheside.org